

Dacusville Elementary

2671 Earls Bridge Rd.
Easley, SC 29640

Grades	PK-5 Elementary School	
Enrollment	680 Students	
Principal	Michael W. Fleming	864-859-7429
Superintendent	Dr. Lee M. D'Andrea	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	39	45	2	0

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Average	Yes
2006	Average	Average	Yes

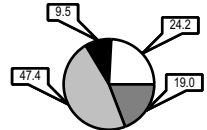
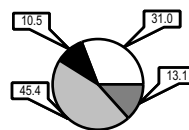
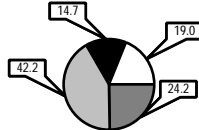
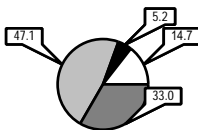
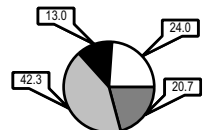
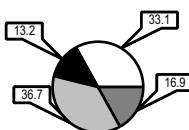
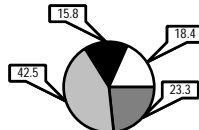
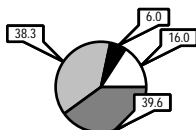
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	323	100.0	14.7	47.1	33.0	5.2	54.6	Yes	Yes
Gender									
Male	174	100.0	18.9	51.2	27.4	2.4	47.0	N/A	N/A
Female	149	100.0	9.9	42.3	39.4	8.5	63.4	N/A	N/A
Racial/Ethnic Group									
White	315	100.0	15.1	46.5	33.1	5.4	54.8	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	295	100.0	10.4	48.0	35.8	5.7	58.4	N/A	N/A
Disabled	28	100.0	59.3	37.0	3.7	0.0	14.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	323	100.0	14.7	47.1	33.0	5.2	54.6	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	323	100.0	14.7	47.1	33.0	5.2	54.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	148	100.0	19.0	48.2	30.7	2.2	45.3	Yes	Yes
Full-pay meals	175	100.0	11.2	46.2	34.9	7.7	62.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	323	100.0	19.0	42.2	24.2	14.7	52.0	Yes	Yes
Gender									
Male	174	100.0	18.3	45.7	23.2	12.8	50.6	N/A	N/A
Female	149	100.0	19.7	38.0	25.4	16.9	53.5	N/A	N/A
Racial/Ethnic Group									
White	315	100.0	18.7	42.5	24.1	14.7	51.8	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	295	100.0	15.4	43.0	25.4	16.1	55.9	N/A	N/A
Disabled	28	100.0	55.6	33.3	11.1	0.0	11.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	323	100.0	19.0	42.2	24.2	14.7	52.0	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	323	100.0	19.0	42.2	24.2	14.7	52.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	148	100.0	23.4	43.8	21.9	10.9	46.7	Yes	Yes
Full-pay meals	175	100.0	15.4	40.8	26.0	17.8	56.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	323	100.0	31.0	45.4	13.1	10.5	23.5
Gender							
Male	174	100.0	30.5	48.8	11.0	9.8	20.7
Female	149	100.0	31.7	41.5	15.5	11.3	26.8
Racial/Ethnic Group							
White	315	100.0	31.1	45.8	13.4	9.7	23.1
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	295	100.0	27.2	47.3	14.0	11.5	25.4
Disabled	28	100.0	70.4	25.9	3.7	0.0	3.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	323	100.0	31.0	45.4	13.1	10.5	23.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	323	100.0	31.0	45.4	13.1	10.5	23.5
Socio-Economic Status							
Subsidized meals	148	100.0	35.0	46.7	10.9	7.3	18.2
Full-pay meals	175	100.0	27.8	44.4	14.8	13.0	27.8

Social Studies							
All Students	323	100.0	24.2	47.4	19.0	9.5	28.4
Gender							
Male	174	100.0	23.8	52.4	15.9	7.9	23.8
Female	149	100.0	24.6	41.5	22.5	11.3	33.8
Racial/Ethnic Group							
White	315	100.0	24.4	47.2	19.1	9.4	28.4
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	295	100.0	20.1	49.5	20.8	9.7	30.5
Disabled	28	100.0	66.7	25.9	0.0	7.4	7.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	323	100.0	24.2	47.4	19.0	9.5	28.4
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	323	100.0	24.2	47.4	19.0	9.5	28.4
Socio-Economic Status							
Subsidized meals	148	100.0	29.2	49.6	14.6	6.6	21.2
Full-pay meals	175	100.0	20.1	45.6	22.5	11.8	34.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	118	100.0	11.2	29.3	47.4	12.1	59.5
	4	102	98.0	18.9	54.7	26.3	0.0	26.3
	5	103	100.0	20.8	56.3	21.9	1.0	22.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	103	100.0	15.8	36.8	37.9	9.5	47.4
	4	110	100.0	11.2	44.9	38.3	5.6	43.9
	5	110	100.0	17.3	58.7	23.1	1.0	24.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	118	100.0	18.1	54.3	22.4	5.2	27.6
	4	102	100.0	19.8	33.3	35.4	11.5	46.9
	5	103	100.0	15.6	55.2	15.6	13.5	29.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	103	100.0	18.9	44.2	21.1	15.8	36.8
	4	110	100.0	18.7	31.8	32.7	16.8	49.5
	5	110	100.0	19.2	51.0	18.3	11.5	29.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	118	100.0	33.6	45.7	16.4	4.3	20.7
	4	102	100.0	33.3	40.6	19.8	6.3	26.0
	5	103	100.0	40.6	34.4	12.5	12.5	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	103	100.0	33.7	41.1	11.6	13.7	25.3
	4	110	100.0	26.2	42.1	19.6	12.1	31.8
	5	110	100.0	33.7	52.9	7.7	5.8	13.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	118	100.0	12.1	56.9	21.6	9.5	31.0
	4	102	100.0	20.8	56.3	12.5	10.4	22.9
	5	103	100.0	34.4	40.6	14.6	10.4	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	103	100.0	15.8	52.6	18.9	12.6	31.6
	4	110	100.0	16.8	45.8	28.0	9.3	37.4
	5	110	100.0	39.4	44.2	9.6	6.7	16.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 680)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.9%	Down from 6.8%	2.9%	2.8%
Attendance rate	96.5%	Up from 96.4%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	11.2%	Up from 8.6%	13.0%	10.4%
On academic plans	42.9%	N/AV	30.5%	33.6%
On academic probation	8.3%	N/AV	1.3%	1.0%
With disabilities other than speech	5.6%	Up from 5.3%	7.6%	7.5%
Older than usual for grade	1.1%	Up from 1.0%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.8%	0.0%	0.0%
Teachers (n= 40)				
Teachers with advanced degrees	50.0%	Down from 62.9%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	3.0%	Up from 2.9%	0.0%	0.0%
Teachers returning from previous year	87.7%	Down from 91.3%	89.0%	87.3%
Teacher attendance rate	94.9%	Down from 95.3%	94.9%	94.9%
Average teacher salary	\$42,944	Down 3.4%	\$42,740	\$42,485
Prof. development days/teacher	17.8 days	Up from 13.8 days	13.9 days	13.3 days
School				
Principal's years at school	3.0	Up from 2.0	6.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 22.7 to 1	19.0 to 1	18.6 to 1
Prime instructional time	88.9%	Down from 89.9%	90.1%	89.7%
Dollars spent per pupil*	\$6,096	Up 8.9%	\$6,305	\$6,557
Percent of expenditures for teacher salaries*	54.6%	Down from 60.4%	64.9%	64.0%
Percent of expenditures for instruction*	57.1%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dacusville Elementary serves a large rural community located in the northeastern corner of Pickens County. Forty-six faculty members and twenty-nine staff members take pride in the educational opportunities and services we offer our 678 students and their parents.

DES has an active PTO, volunteer program, and School Improvement Council. Their efforts further enhance our educational program. A school nurse, guidance counselor and two Therapeutic Behavioral Services counselors work to meet needs and coordinate outside services for students and families in need of assistance.

Each grade level conducts four parent workshops per year to assist parents in understanding the expectations of the grade-level curriculum and to offer suggestions to help assure academic success. Students participate in Accelerated Reader, Accelerated Math and Edutest/Achieve Now programs. A morning remediation program provides academic assistance in core academic classes for all students in grades 3-5 with academic plans. An emphasis on arts and culture at DES is evident in the colorful display of national and international flags in the school cafeteria.

DES is proud to have four teachers who have earned National Board Certification. One teacher is in the process of becoming nationally certified. The addition of an instructional coach to the staff provided for ongoing, site-based staff development throughout the year.

DES participated in the Red Carpet schools program, South Carolina Academy of science competitions, Duke talent search, Lieutenant Governor's Writing Award, Traveling Trash Bash, Pickens County Soil and Water Conservation District Essay/Poster contest and a Walk for Education in collaboration with Dacusville Middle School. A major fund-raising campaign for playground refurbishment was continued from the previous school year. Pennies for Playground raised over \$1700 to help with playground renovations. Golf tournaments held in the fall and the spring added another \$3000 to the fund. The school's PTO and SIC sponsored the third annual Dacusville Community Expo. Other service opportunities are provided through participation in Jump Rope for Heart and March Of Dimes' Walk America. Family movie night, field days, honors and awards nights, kindergarten year-end celebrations and fifth grade graduation all provide additional opportunities for parent involvement. A new electronic message board is in place to improve communication with parents and community.

Dacusville Elementary School will continue to seek methods and means for preparing students for middle school and beyond. Our goal is to make DES a happy place where children are learning!

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	44	96	46
Percent satisfied with learning environment	95.5%	84.2%	84.4%
Percent satisfied with social and physical environment	95.5%	80.0%	87.0%
Percent satisfied with school-home relations	90.9%	80.6%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.